



# MIDDLE SCHOOL ENGLISH TEACHER

EMPLOYMENT APPLICATION GUIDELINES



INSPIRE | FLOURISH | CARE



# Join our team

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The team at Navigator College are committed to developing rigorous and innovative learning environments where learning comes to life.

We are relentless in the pursuit of the best outcomes for our learners, and refuse to settle for the status quo. This commitment requires passionate educators, administrators and support staff, willing to use their high quality skills and expertise collaboratively so that collectively this preferred future is realised for every Navigator College student. We take immense joy in what is achieved through our collective efforts.

One of the trademarks of our team is the exceptional professional relationships that our team is able to forge as we partner with students and families.

These healthy relationships are founded in mutual respect, and form the basis through which our students experience the lived reality that is INSPIRE. FLOURISH. CARE.

Navigator College seeks to attract passionate and innovative staff to partner with our team, our students and our families in shaping the future of education in Port Lincoln.



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Stephen Jude  
PRINCIPAL

*"For I know the plans I have for you" declares the Lord, "Plans to prosper you and not to harm you, plans to give you hope and a future."* (JEREMIAH 29:11)

# Life Long Learners



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**Navigator College is a community that values learning as a lifelong pursuit which equips us to serve others.**

Navigator College is a Lutheran School from Early Learning through to Year 12. Located in Port Lincoln, the College caters for families across the Eyre Peninsula with boarding options.

Authorised to offer the International Baccalaureate Programme in the Junior and Middle School, and SACE is offered in the Senior School. Students develop a global perspective and embrace learning as a way of life.

With a strong vision for the future, we are a community where individuals are inspired as learners, flourish as people and care for the world around them.

Staff at Navigator College are passionate and support students through their learning journey so that they can prepare for a world of possibility within their chosen pathway. We are intentionally planning for future learners with contemporary and flexible learning spaces.

Navigator College warmly welcomes families into a generous and supportive community, where every child feels secure, confident, connected and empowered.

**With a strong vision for the future.**



# Mission and Value STATEMENT

Striving to be a Christian community where individuals are inspired as learners, flourish as people and care for the world around them.

Navigator College therefore aims to be a place where young people:

- feel a sense of belonging to an inclusive and compassionate Christian community
- develop a love of learning and are encouraged to find and follow their passions.
- are immersed in a culture of innovation.
- are encouraged to examine and express their spirituality in a safe, caring environment.
- develop an awareness of and take active responsibility for the world around them.
- are encouraged to develop a heart for others.
- are taught to value and preserve our diverse heritage.

# IB World School

PRIMARY YEARS PROGRAMME (ELC - YEAR 5)  
MIDDLE YEARS PROGRAMME (YEAR 6 - 9)



## BEING AN IB SCHOOL

We hope our students will uphold the IB mission to help build a better world through 'intercultural understanding and respect'. Navigator College has chosen to go through the rigorous process of authorisation and ongoing evaluation to be an International Baccalaureate World School because it:

- encourages students to think critically and develop as open-minded thinkers.
- encourages students to consider their local, national and international environment when learning about concepts and issues.

The IB framework enables us to teach the Australian National Curriculum with a focus on being internationally minded and thinking beyond our immediate environment. Aligned with international standards, the IB Programme is taught in more than 109 countries around the world which means despite our remote Port Lincoln location we are connected locally, nationally and globally to learning and action.

## STUDENTS THINK ABOUT HOW THEY LEARN BEST

Through IB Programmes, IB students 'learn how to learn' by developing a range of 'Approaches to Learning' skills. They are encouraged to develop skills in organisation and self-management and take responsibility for their own educational progress.



# POSITION OVERVIEW

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DEPARTMENT: MIDDLE SCHOOL  
POSITION: MIDDLE SCHOOL ENGLISH TEACHER  
COMMENCE: 2022  
TENURE: REPLACEMENT FULL-TIME CONTRACT

## POSITION SUMMARY

Navigator College is seeking an experienced teacher for a replacement contract commencing in 2022.

The successful applicant will preferably be a practising Christian with a commitment to Christian education and the ethos of a Lutheran School.

The successful applicant will also:

- be an educator who has a passion for the profession, experience, enthusiasm and dedication.
- have the interpersonal skills to work as a co-operative member of a team.
- have sound knowledge and demonstrated success in applying an inquiry based approach to teaching and learning.
- have a commitment to ongoing professional development.
- have considerable skills and experience with ICT.
- have a readiness and/or experience in teaching across the range of Middle School levels.

Above all, want to work at developing an exciting atmosphere in an emerging College.

The successful applicants will be employed in the College to take responsibility for the provision of the learning program within their allocated class/classes, along with all other responsibilities expected of a Middle/Senior School teacher.

The successful applicant will be able to work cooperatively with other staff members and the community, and actively contribute to the mission and vision of the College.

# KEY SELECTION CRITERIA



## KEY RESPONSIBILITIES

- facilitate the growth and development of the students in all areas of learning as determined by the curriculum and policies of the College
- maintain a safe, healthy learning environment in all areas of responsibility
- work in cooperation with staff, parents, pastors, congregations and other organisations associated with the College to maintain and strengthen positive relationships
- undertake to carry out all duties that teachers at this College will normally perform such as attendance at staff meetings, curriculum development, shared playground supervision, daily staff devotion, extra curricular activities etc.
- commitment to the Christian foundation and Lutheran ethos of the College in all daily activities and relationships with the students
- maintain professional competence as a teacher through participation in professional learning activities and programs

## KEY CRITERIA TO ADDRESS IN THE APPLICATION

The applicant can demonstrate that he/she:

- is an educator with passion for leading student learning
- has the ability to utilise existing experience with confidence and flexibility in adapting to a changing environment
- is able to develop strong positive working relationships as a member of various team structures within the College community
- has sound knowledge and demonstrated success in applying an inquiry based approach to teaching and learning
- has a desire to undertake professional learning to enhance personal capabilities and to serve the strategic directions of the College
- has considerable skills and experience with integration of ICT in the learning program
- has a readiness to teach across a range of Middle School class levels with an understanding of the Australian Curriculum and SACE
- has high levels of energy, enthusiasm and creativity in recognising themselves as a significant resource in the establishment of an emerging College
- is able to address subject specific skills & expertise in the Middle School context
- is passionate about contributing to an exciting learning community at Navigator College



# PERSON SPECIFICATIONS

## EDUCATION AND VOCATIONAL QUALIFICATIONS

- be registered by the SA Teachers Registration Board as a teacher
- hold a current BELS – Basic Emergency Life Support certificate
- have completed training in Mandatory Notification
- hold the appropriate theological training for accreditation as a teacher in a Lutheran school, or undertake in-service training as determined by policy of The Lutheran Education Australia, or demonstrate the commitment to achieve these qualifications

## PERSONAL SKILLS / ABILITIES / APTITUDE

The successful applicant will:

- Preferably be a committed and practising Christian (if applicable, it would be helpful to include the contact details of a pastor/priest from their congregation or current place of worship in Referees)
- uphold Christian (Lutheran) values, and the spiritual teachings of the Lutheran Church of Australia
- be an educator who has a real passion for teaching and who demonstrates enthusiasm and dedication
- be a positive and encouraging person who is warm and nurturing to those in their care
- recognise and value each student's abilities and qualities
- support the belief that all students have the ability and right to learn
- value diversity and support all students to achieve their potential
- be flexible in their approach to teaching and capable of working effectively in a new and developing team
- have a commitment to ongoing professional learning

## SKILLS / KNOWLEDGE REQUIRED

- have a sound knowledge of contemporary teaching and learning methodology
- understand how students develop and learn
- have an understanding of the current Australian Curriculum used in the school, and be able to use it effectively
- experience and/or knowledge of the I.B M.Y.P (Middle Years Programme) would be considered an advantage for the Middle School.
- have knowledge in the integration of Information Communication Technologies across the curriculum
- have a working knowledge of contemporary practices in student behaviour management and employ strategies which ensure a safe, orderly and success oriented learning environment
- be prepared to operate within the framework of the law and regulations, College core beliefs and values, College policies and expectations

## ADDITIONAL RESPONSIBILITIES

The successful applicant will:

- be expected to be involved in extra curricular and co curricular activities according to the preserved State Agreement made up of the Teachers (Non Government Schools) Award and the Lutheran Schools' Enterprise Agreement
- be encouraged to involve themselves in the wider life of our Navigator community

## OPERATIONAL RELATIONSHIPS

The successful applicant will:

- be responsible to the Principal and Head of School for carrying out the functions and responsibilities outlined in this Position/Person Description
- be responsible to the Principal and Head of School for day to day issues depending on the area of the College in which they work
- work closely and cooperatively with all other teacher

## PERFORMANCE STANDARD AND REVIEW

- The Principal, or nominee, will monitor the progress of the teacher and provide feedback as appropriate
- A personal and professional learning plan will be developed in conjunction with an annual review

# How to Apply

1

COVER  
LETTER

2

RESPOND  
TO THE  
SELECTION  
CRITERIA

3

RESUME &  
REFERENCES

APPLICATIONS CLOSE: 14 January 2022

POSITION COMMENCE: 2022

Applications should address the Key Selection Criteria, Personal Specifications and include a Resume with three referees (two professional and one pastoral) with a cover letter.



# Applications to

ELECTRONIC APPLICATIONS ADDRESSED TO:

CONFIDENTIAL

Mr Stephen Jude

Principal

Email - [Principal@navigator.sa.edu.au](mailto:Principal@navigator.sa.edu.au)

The electronic application should be emailed with the subject line reading;  
CONFIDENTIAL – APPLICATION MIDDLE SCHOOL ENGLISH TEACHER





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COLLEGE**

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