TIME TO TUNE OUT!  Jamie Fewster
We are constantly bombarded with noise and distractions in our lives. Bernie Krause, musician, author, bio-acoustician and founder of “Wild Sanctuary”, writes in an article in the Earth Island Journal about capturing sound without “human mechanical noise” (e.g. traffic): “In 1968… I could record for about 15 hours and capture about one hour of useable sound… Now it takes nearly 2,000 hours to obtain one hour of untainted natural sound”. That’s nearly 3 months of continuous, 24/7 recording!!!
Isn’t it any wonder that we cannot find stillness and silence in our own busy lives, when we are constantly surrounded by noise and distractions? Mobile phones, Facebook, TV, music – not to mention work, families, sport, chores; they all shift our attention away from spending time with our creator. Ironically, perhaps, that these are all good things in and of themselves, but the constant saturation of their presence keeps us from connecting with the one who gave them to us!
Even in Jesus’ time Jerusalem and the surrounding area was a buzz of activity, to which Jesus often retreated to spend time in relationship with his heavenly Father: 40 days in the desert, sleeping in a boat, praying in the Garden of Gethsemane. It can be incredibly difficult to identify what God wants for us when we can’t hear him through the ‘noise’ of our daily lives.
The author of Psalm 46 writes in verse 10: He says, “Be still, and know that I am God; I will be exalted among the nations, I will be exalted in the earth.”
If you’re reading this on your electronic device, I’d like to encourage you to check out this song by a band called Koine (if you’ve been in a church at all you may recognise the song - it’s an old Irish Hymn). It’s a great example of how our noisy lives interrupt our relationship with God, and perhaps how we could deal with them.
My prayer for you is that you are able to find some time to tune out from the noise of our lives, and hear the love and grace of God in the silence.

FROM THE MIDDLE SCHOOL  Andrew Jericho, Head of Middle School
The Middle School Celebration of Learning held on June 29th, rounded out Semester 1 2016 in style. This year we urged teachers and students to share something fresh and exciting, and the results were amazing! The evening was all about students leading their families and sharing their learning journey. Some of the highlights this year included students cooking a meal for their guests in the hospitality centre, music performances from Year 6 and 9, live student science demonstrations, mathematics adventure rooms, a hands-on photography station, the always incredible art gallery, and as a hit in its first year a live debate by the Year 9 English students. An incredible event!
UPDATE ON THE SCHOOL IMPROVEMENT PROCESS
From the Principal – Neville Grieger

QUALITY SCHOOLS SURVEY:
At the end of last term, we received the Quality Schools Survey results from Lutheran Education Australia. Generally, the survey responses were overwhelmingly positive. We have selected a few sample quotes that were entered by survey respondents:

Year 5/6 students:
Survey Statement: My teacher helps me to learn by building on what I already know.
“All of my teachers look at each individual separately when they teach.”

We chose the comment below as a beautiful example of creative thinking from a year 5 or 6 student, who said that they disagreed with the statement, My teacher cares about me. The student’s comment was: “She cares about all of us, not just me”

Student Year 7-12:
Survey Statement: Teachers encourage me to be curious creative and innovative.
“Yes. Teachers encourage us students to really inquire into the subject for our own benefit.”

“The teachers put in a lot of effort and genuinely care about the well-being and academic progress of students. The school environment is generally very welcoming and students are very accepting of others.”

Parent:
“The teachers are dedicated and passionate about encouraging students to be the best they can be. Great culture and environment exists within school. Very caring and supportive.”

“I love the consistent, swift approach to any kind of bullying behaviour. I also really love how the teachers are enthusiastic about teaching, and about coming up with new ways to get the kids involved in their learning.”

Staff:
“I love the Christian values that run throughout Navigator College. It’s a great workplace to be in.”

“Relationships are crucial at Navigator. The community is supportive and friendly and a place that students, parents and teachers want to be.”

Of course there were some respondents who expressed concerns. The great thing about anonymous surveys is that it allows people an opportunity to be genuinely open and honest and get things off their chest. We are keen to follow up on a few quite specific issues that were raised, but to do so we will require some additional information. We openly invite school community members to arrange a time to further discuss any matters of concern.

In the meantime, we would like to sincerely thank everyone who has responded to the School Improvement invitation that was sent out to home email addresses. We are happy to extend the survey time until the end of this week if you have still not had an opportunity to respond. Watch this space for an invitation to be involved with the next stage of shaping Navigator Future Directions!

PARKING AND TRAFFIC FLOW:
Many thanks for being understanding while we have been reshaping the Junior School Car Park and traffic flow. From all reports it seems that the changes have been effective. As part of our on-going master planning we will continue to investigate additional provisions for parking.

STUDENT SUPERVISION BEFORE SCHOOL:
Parents need to be aware that due to consistently low numbers, the Sherpa Kids morning service is being discontinued as from the start of this term. In the light of this development, it has been necessary for the College to implement a limited before-school staff yard supervision.
The official school start time will remain at 8:30 am. Should it be necessary for parents to drop students off prior to 8:30 am on a regular basis, it would be appreciated if you could register that requirement with us. We will manage this through the Principal’s Office. Please email the Principal’s Assistant using the email address principal@navigator.sa.edu.au

While a staff member will be rostered on for supervision duty before school, please note that this is only in the central quadrangle area of the College in the vicinity of the cluster 4 Middle-school deck and the Multi-purpose room. Any student arriving at the College prior to 8:30 am must report to that area. Junior School students accompanied by a parent, may stay with their parent/s and remain under their supervision in the vicinity of the relevant Junior School cluster until staff arrive at 8:30am.
AFRICAN DRUMMERS (term 2)
On Tuesday 21st June Navigator College students were treated to the rhythmic sounds of Africa. The Damushi Ensemble (originally from Ghana – West Africa) entertained students from Reception to Year 9 immersing them in the fascinating African culture, through storytelling and energising songs and dance. The students from year 4 and year 8 were also involved in workshops where they had hands on experience learning exciting traditional African drumming rhythms and the shaker patterns that accompanied them. Fun and laughter was the aim of the ensemble’s leader, Dadanii as he also engaged the year 8’s in African dance. A great day was experienced by all!

5-A-SIDE SOCCER CARNIVAL (term 2)
Navigator College Year 8 and 9 boys and girls competed in a 5-Aside Soccer Carnival on Monday 27th of June at the Port Lincoln High School. Both teams ran hard all day with the boys finishing equal 3rd and the girls team 4th out of five teams from St Joseph’s School, Port Lincoln High School and Tumby Bay Area School. Players were: Girls – Charlotte Nicholls, Allyce Fatchen, Sophie Sampson, Eden Smith, Dana Slade Lily Gassner, Emma Turner and Maleah Higgins. Boys – Aaron Thomas, Cale Pennington, Lachlan Webb, Mitchell Jude, Kya Eldridge, Flynn Bullock-Allard, Benjamin James and Jonah Fatchen. Thanks to Sam Farmer who coached the boys team. Well done all.

FROM THE YEAR 4 CLASS (term 2)
The Year 4’s had the opportunity to listen to a primary source of information for our unit of inquiry on How the World’s Indigenous People Have Changed Over Time. Renowned local indigenous artist, Susie Betts came in with Veda, an elder, to tell us about life growing up in an indigenous family. Veda explained how she had lived and played as a child in Ceduna and the changes to her way of life. Susie talked about indigenous art forms and inspired the students with her book. The students then tried painting a canvas to tell story using dots and symbols or X-ray style painting.