Middle School Engage with our College Community.

Engaging with our community is a high priority within the Navigator College vision and an aspect of education we thoroughly enjoy. The recent weeks have seen our student and parent community come together on campus to celebrate learning through the Middle School Celebration of Learning and parent teacher interviews. Both of these events present healthy opportunities to connect with parents, share achievements, reflect on challenges and plan together for continued growth in our students.

Five of our Middle School SRC, engaged in a workshop run by Reconciliation SA exploring the issue of racism and steps we can take individually and as a College to develop a culturally safe environment. The interactive and insightful nature of the event fuelled the SRC members with many ideas to continue shaping a great inclusive culture in Middle School.

The Year 9 Bridging Generations program concluded last Thursday with a luncheon at Ravendale. Catered for by our Year 12’s the Year 9 students & senior community members shared in a lunch before the students presented the biographies.

We have been examining particular cultures and their cultural stories, art work and beliefs. We have been questioning the difference between beliefs and values, and the various ‘cultural stories’ such as fables, folk tales, fairy tales, legends and myths. This unit certainly has lots of interesting scope for new learning!

The students, families and the wider community now have a better grasp on the various ‘cultural stories’ such as fables, folk tales, fairy tales, legends and myths. We are also using the stories to connect to their beliefs and values.

The students have been learning about the structure and features of report writing as an addendum to this unit, and created a number of ‘workplace’ reports throughout the term.

Our excursion to 5 different workplaces in Port Lincoln provided a first-hand experience for the students to see how workplace roles contribute toward a shared vision. It was exciting to visit some workplaces that were very different to each other, to see how a range of industries illustrate this concept.

We visited Woolworths, Lincoln Fresh Fruit and Veg, the Commonwealth Bank, Harvey Norman and Matthew Flinders’ Nursing Home. Some of the parents of students in our classes work or run these businesses, so we would like to honour their flexibility and support in helping this excursion to go ahead and for giving talks to share how their workplaces operate. Upon returning to school, the students were very engaged in drawing up their excursion experiences. The students must have been thinkers throughout the excursion because their recall and application was impressive, as was the enthusiasm in working together to reflect.

The students have been learning about the structure and features of report writing as an addendum to this unit, and created a number of ‘workplace’ reports throughout the term.

Following our inquiry into workplaces, we began exploring cultural stories. This second unit of inquiry will bridge the holidays and be completed next term. Our central idea is, “People have cultural stories that connect to their beliefs and values.”

Contact us
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WANT MORE NEWS?
Head to our website and subscribe to our 'College Blog' www.navigator.sa.edu.au

FROM THE PRINCIPAL Kaye Mathwin-Cox

On Thursday last week the Heads of School and myself conducted Interviews to determine the Year 11 Prefect leaders for 2016. From the many applicants four students were chosen and from there, in Term 4, the whole school student cohort, along with staff will vote for their College Captains. The calibre of all the applicants was exceptional and I am pleased to announce the 2016 Prefects are:

Asha O’Brien, Demi Smith, Nikolas Constantinos, and Samuel Farmer.

These four Year 11 students will begin their student leadership duties in Term 4. We wish them every blessing as they lead their College and support our students.

COLLEGE FUTURE PLAN PROMPTS PROPERTY EXPANSIONS

Navigator College is in the process of purchasing the adjoining property to add to their existing boundary. With the anticipated future growth of the College this will open up exciting new opportunities for the students, families and the wider community. Watch this space! The College Council are continuing to work on the Master Plan for the future which includes a Gymnasium and a Performing Arts Centre.

For the immediate future the ‘Bush Block’ will provide opportunities for the students to engage in nature based inquiry on the school grounds.

Construction will also commence in Term 4 on the additional classrooms being added to Cluster 4 in the Middle School, ready to be used for the 2016 school year.

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YEAR 2/3 STUDENTS VISIT LOCAL BUSINESSES

It has been a busy term for our inquiry investigations. We have spent time exploring the interconnection between the specific roles in workplaces. This involved researching various workplaces, taking notes, drawing conclusions and using reflection tools such as flow charts and mind-maps to represent workplaces.

The students explored Navigator College as a workplace and also considered how we need to work toward a common purpose with the roles in our own classrooms in order to create a peaceful and well operating classroom environment.

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