LOOK TO GOD FOR STRENGTH IN HARD TIMES  Kelly Freeman

Two years ago, I lost my younger sister in an accident. It was the worst news you could ever imagine getting. It was the hardest of times for my family and there are no words that can really explain experiencing such a loss. When you are left heartbroken and devastated like that, you don’t know how you will ever get through it. You live hour by hour and day by day. Everybody dealt with the grief differently, but we were fortunate that we all had so much love and support around us from around the country.

A few weekends ago, I travelled with my family to Darwin to honour my late sister’s memory and her life achievements in her sport of racing. It was an emotional trip, but it was important to be there to support my family and see the wonderful tributes to her. Knowing that she was so respected and loved in her profession was comforting. My family also announced that we will be raising money for the National Jockey’s Trust, an organisation that supports injured jockeys and families of fallen jockey’s, with the event “Cycling for Simone”. This will be a 3010km ride from Streaky Bay to Darwin, held in July next year running over 26 days. It will be a huge event, a big challenge and I am sure an emotional journey. But it is a way that our family can give back and help other families that are going through a similar situation.

If you are interested in following the event you can find the event on facebook. Looking back, it amazes me the strength you find to battle through hard times. My faith in God allowed me to grieve with some comfort knowing that He would be there to carry me through. Psalms 46:1 God is our refuge and strength, an ever-present help in trouble. Philippians 4:13 I can do all this through Him who gives me strength.

IMPORTANT ANNOUNCEMENT FROM THE PRINCIPAL  Kaye Mathwin-Cox

After much consideration and overwhelming parent requests, it was agreed at the College Council meeting last Tuesday to provide 2 intakes each in the Early Learning Centre (Opening in 2016) and the Reception Classes, as of next year. This move is also endorsed by Lutheran Schools South Australia and has already been adopted by other Centers and Schools over South Australia. We understand this effects families with new enrolments for 2016 in the Early Learning Centre (ELC) and Reception, and correspondence will be sent home within the following days with regard to this important change. Please contact the College if you still have any further questions. The following is to clarify which intake your child will be eligible for;

To fall in line with the Reception intakes, the College ELC will also have two intakes for students.

To start in the ELC in Term 1, your child must turn 4 on or before the 1st of May of that year. Children who begin in Term 1 will have 4 terms in the ELC and progress to Reception in Term 1 of the following year.

To start in the ELC in Term 3, your child must turn 4 on or before the 31st of October in that year. Children who begin in Term 3 will have four terms in the ELC and then progress to Reception in Term 3 of the following year for 6 terms.

FROM THE SENIOR SCHOOL  Stuart Cox

As I write this entry into the newsletter I am reminiscing of my time here at Navigator College. Reminiscing about all the years I have been here and all the opportunities Navigator College has brought to the students of Port Lincoln, from its inception in 2009 until now. It has been a fantastic journey of discovery that has allowed me the privilege of not only teaching the students here but getting to know the families that make up this wonderful school. It is with sadness that I am leaving this wonderful College at the end of the year but I will be mindful of the many interactions and achievements we have made along the way.

This week the students are engaging in subject counseling for the Senior School options from year 10 -12 and as I peruse the many and varied subjects on offer I am surprised at the skill set and calibre of our staff that deliver them. This year we increased our offering in both SACE and VET and it is this that makes the decisions difficult for our students to choose subjects of interest and/or subjects of necessity. Courses of Psychology, Information Processing and Publishing and Accounting were added to an already comprehensive curriculum offering and look to continue into 2016. I wish the students well in their decision making.
The Year 1 students are currently very busy with their latest unit of inquiry; the central idea for this is ‘Materials have properties that make them suitable for various purposes’. Mr Wohling and Mrs Wilsen opened up the Science Lab so the Year 1’s could investigate whether materials would float, sink, dissolve in acid, burn, dissolve etc. The students loved the opportunity to wear lab coats and conduct experiments to test their knowledge and understanding of a range of materials.

**YEAR 6/7 D&T TEXTILES**

Each term rotation of Year 6/7 D&T Textiles enables students to learn basic sewing skills and techniques by designing and creating two products for specific communities. This has involved designing a pin cushion as a practice and an item for a specific community as their summative piece. The students had to consider the community they were designing for and how they could meet the practical needs as well as creating an effective design. They also dealt with constraints and considerations that they needed to manage when following the design cycle. On completion of their product an evaluation was completed to see how effective their product was and how well it fit the design brief.

**YEAR 1’S GET TO USE THE SCIENCE LAB FOR INVESTIGATION**

Our Year 2/3 students are sorting and classifying 2D shapes. The students brainstormed a range of criteria to sort with, grouped their shapes and labelled their groups before re-sorting the same groups in a different way. The students then added to a class matrix investigation to discover which shapes have 2, 3, 4, and more sides, corners and angles. The students also created, “Who am I?” statements for a shape of their choice and shared them. It was a fun lesson!

**YEAR 5 EXHIBITION**

Our exhibition group is inquiring into the central idea of ‘We can serve and assist others through organisations’. We were visited last week by Bill Whitbread from the Royal Flying Doctors Service Port Lincoln auxiliary who presented us with lots of information and answered our questions. Please help us to assist the RFDS by bringing in cans and bottles for our fundraiser.

*By Anika Parenta*

**PERSONAL PROJECTS**

Last week the staff held a Personal Project Marking Evening, where MS and SS staff engaged in a benchmarking workshop and marked all of the Year 10 Personal Projects. It was an evening of collegial conversations about inquiry and learning. It was also very productive having everything marked over the one night.