DOES GOD HAVE A SENSE OF HUMOUR?  Daniel Wilson

How can we think things are funny unless the whole idea of humour came from God in the first place? Think about his creation. Surely he made creatures such as the otter, dolphin, and penguin, and especially the platypus and axolotl, just because they delighted him so much. Or consider what we find in Scripture itself. Job 39:13-18 (a very serious book) describes the life of a stork in pretty funny terms, stating, "For God did not endow her with wisdom or give her a share of good sense." What a way to be described!

Proverbs is a funny book at times. If you read it aloud, it's difficult not to laugh. Proverbs 11:22 says, "Like a gold ring in a pig's snout is a beautiful woman who shows no discretion." Doesn’t that give you delight on the days you feel more piggy than beautiful? And there’s the night person’s favourite verse, "If a man loudly blesses his neighbour early in the morning, it will be taken as a curse" (27:14). I had a housemate who quoted this to me, reminding me that not everyone wakes up cheery.

Of course God’s humour is never cruel the way humans twist it to be at times. In fact, God is entirely pure and untainted, thus so is his humour. Such a God inspired the author of Proverbs to write, “A happy heart makes the face cheerful” (15:13), or seen from the opposite point of view in verse 30, “A cheerful look brings joy to the heart.” Proverbs 16:24 says, “Pleasant words are a honeycomb, sweet to the soul and healing to the bones.” Doesn’t that make you smile?

Adapted from JoHannah Reardon  http://www.christianitytoday.com/biblestudies/bible-answers/theology/godhavesensehumor.html

FROM THE PRINCIPAL  Kaye Mathwin-Cox

Last Friday we celebrated LSO Day – this is a day where we acknowledge the Lutheran Schools Officers who work behind the scenes and, due to their diligence are often the reason the College runs so smoothly. From grounds, to finance, to office, to bus driving, to canteen, to curriculum and library support our LSO’s are very special people who, along with our teaching staff help make Navigator College the incredible place it is. We held a morning tea to acknowledge to our LSO’s that they are special people and we appreciate all they do to support us.

This week students in schools right across the country in Years 3,5,7, and 9 are taking their NAPLAN tests. The testing is a snapshot of student learning and shows a 2 yearly development from the last testing. NAPLAN is a small way we see the development of individuals however all the incredible Inquiry work we do at Navigator builds a strong and complete picture of the learning achievements of our students.

FROM THE JUNIOR SCHOOL  Stephen Jude

This term we welcome a number of new students to our college community. We trust that they and their families will feel a sense of belonging to our inclusive, compassionate community. There have already been some amazing learning opportunities take place in our Junior School this term. Significantly our Year 4/5’s have just returned from camp. This camp was the frontloading to our Indigenous unit where the students are exploring the Central idea - The World’s Indigenous Peoples Have Changed Over Time. By getting out and about with nature and using the outdoors as a classroom, students were able to appreciate first hand some of the features of a traditional indigenous lifestyle. This now sets the platform for how and why things have changed for Indigenous people worldwide. We look forward to the results of these students’ inquiry and the potential action that could take place.
OPERATION CHILD SAFE – SAPOL MESSAGE

SAPOL had a state wide operation running last week targeting drivers with children in their vehicles. Police have spent some time within the school zones, at pick up and drop off times. An issue we found locally, is children under 7 travelling in the front seat (they can if they are over a certain height (145cm) and if no other seats are available i.e.; rear seats all taken by other children under the age of 7). We would like to remind parents that children under 7 years old should not be travelling in the front for their own safety. Testing in this area has been carried out world-wide over the years and the results show significant evidence an adult seatbelt will not prevent children under 145cms tall sitting in the front seat from flying through the window at the time of a serious collision. Children under this height should ideally be in a booster seat and situated in the rear of the vehicle. The fine for not obeying this rule could be around $400 plus 3 demerit points. Parking in the bus zone and areas marked with yellow lines always requires a reminder. This could also earn drivers a huge fine. Parents who use these areas during the school pick up and drop offs are putting children's lives at risk. We thank you in advance for your attention with this.

3D SHAPES  Emma Dempsey

The Year Ones have been inquiring into 3D shapes. They were set on a challenge to make 3D shapes using only matchsticks and blutac! Some of the shapes that they come up with were pyramids, cubes, triangular prisms and more! Have a look at some of the fantastic solids that they constructed.

EP SCHOOLS GYMKHANA

Eight girls attended the Eyre Peninsula School Gymkhana in Port Lincoln on Monday. Thank you to the parents who supported the students in this event. A great day was had by all.

UNIFORM SHOP SALE – Middle and Senior School

Navy Sports Uniform. With still a year and a half before the change to Charcoal, we are offering these items at cost price until sold out.

SPORTS SHORTS $20  TRACKSUITS $45
POLO SHIRT $25  TRACKSUITS $30

YEAR 4/5 CAMP TO NYROCA

On Thursday and Friday last week, the Year 4/5’s set off to the scout camp at Nyroca ready for some front loading for their unit of inquiry about how the World’s Indigenous Peoples have changed. We had 78 students and eight staff staying in tents and dorms and taking part in a range of workshops. They included bush food, Indigenous games, navigation and bush walking and Indigenous art.

“It was a great experience and we enjoyed finding out about how Indigenous Australians may have lived. Highlights included catching yabbies in the creek, camp fire songs with Mr Pearson and spotlight at night” (Kain).

“I loved everything but especially crossing the rope bridge and playing chasey” (Bailey)

STAFF PROFESSIONAL DEVELOPMENT

iPads - Junior School

In my role as ICT Coordinator in the Junior School I have recently attended two days Professional Development on iPads. Through attending these workshops I have been introduced to a variety of new Apps and deepened my understanding of how my pedagogy can be enhanced through the judicious use of digital tools. Since returning I have worked closely with the Junior School staff to provide extra training in after school workshops, analysed our current usage and supported each team in setting goals as to how we can be most effective in building iPads into our everyday classroom environment.

Ashley Friebel (Year 4/5 Teacher)

Jolly Phonics and Jolly Grammar – Junior School

I recently attended a Professional Development workshop on Jolly Phonics and Jolly Grammar to build my understanding of the best way that the foundations of literacy can be taught. I was so full of excitement after this training and had so many ideas to put into practice. After having implemented this in my classroom, it is so valuable to watch my learners engage in lesson content whilst having fun at the same time!

Emma Dempsey (Year 1 Teacher)