Mission and Vision Statement

Navigator College:
a place of faith and learning in which students are inspired and equipped to live as active contributors in the community.

Navigator College therefore aims to develop relationships, programs and structures that support members of its community to live as people....

who are Learning Centred
by creating an environment where students have a passion to explore, discover and analyse their world so that they might live in and serve their community as lifelong learners.

who are Spirit Sensitive
by respecting the personal faith journeys of students so that they are encouraged to examine and express their spirituality and be opened to the work of the Holy Spirit and the gift of God’s grace in Jesus Christ.

who are Planet Conscious
by developing an awareness of our responsibility as caretakers of the created world so that students will have genuine concern for, and be responsive to the well-being of the world.

with a Conscience
by encouraging active service and a compassionate heart for the social needs and injustices of the world so that students learn to be supporters and advocates who act with courage for the sake of others.

with a Heart
by caring for the social, psychological and emotional well-being of the students so that each individual can reach their potential.

with a Heritage
by acknowledging our Indigenous and non-Indigenous origins, learning about our family, national and religious heritage and the background to international relationships so that students can grow in and live as members of a community that celebrates heritage and history.
PRINCIPAL’S REPORT

It is my great pleasure to present my Navigator College, End of Year Report for 2013.

Again we find ourselves at the end of another busy, yet incredibly productive year, which has blessed those who have been a part of it. It never ceases to amaze me how wonderfully productive and successful our College is and this is testimony to the work of so many. These people see Navigator as a vocation and a place to embrace, with its nurturing culture and with Jesus underpinning everything we do here. He is the foundation of our College and that is why this school is so strong. Here we are, now in our fifth successful year and again we haven’t looked back. What an amazing place Navigator College is!

We started this year with 415 students, 266 families and 57 staff members, which again is an incredible growth. Each year, and next year is no exception; we will continue to build modern, innovative facilities that will greatly enhance the learning opportunities of our students. Navigator College is a great place to work and learn, with our consolidation of the International Baccalaureate Primary Years Program and heading towards authorization of the Middle Years program next year.

Our College Council members continue to bless the College in so many ways and it is their positive support of us that hold us all in such high regard. With Kingsley Macdonald at the helm continually sewing his vision for the school, and his band of supportive members, it’s no doubt that the College is the success it is. Particular thanks must go to Kingsley as well as Marc Dickie, Wendy Macdonald, Theo Modra, Alison Gassner, Rodney Winkles, Di Hart, Kaylene Dufek, Danielle Helliar and Kylie James because their support is of great value to us. Their voluntary support of our College as part of our sub committees is testimony to their drive and commitment in making Navigator College the success it is.

As you read through the pages of my 2013 Principal’s Report I ask that you celebrate with me the incredible and continued success of the College. As God continues to provide all that we have here He also gives us strength as we head into a promising future.

I can do all things in Him who gives me strength.
Philippians, 4:13
The Spiritual Life of the School

Navigator College is a Lutheran school and as such is part of the 86 Lutheran schools and 59 Early Learning Centres Australia wide. We are proud to say that everything we do we acknowledge our God who is the reason for our success. Our staff shares their personal faith as we gather together each morning for staff Devotion at 8:15 am. This is a special time of reflection, praise and prayer as we are united in our common Christian faith. In addition, every three weeks we gather together for staff Bible Study, aptly named ‘Rattle’n’ Hum’ as God’s word is designed to rattle around in our brains and to challenge our thinking. This also gives the staff the insight into the Lutheran perspective of our Christian faith, in order for our staff to build towards the general accreditation needed to work in a Lutheran school. We also have the ‘Equip’ accreditation that all teachers of Christian Studies participate in to become accredited to teach Christian Studies in Lutheran Schools.

Chapel is a true highlight of the College and this year it has been held every Wednesday under Cluster One. I know that many who visit us and experience Chapel enjoy the atmosphere that it brings to the staff, students and the wider community. We are very blessed to have a Chapel Band that plays each week to further empower us all with lively and upbeat Christian songs, and watching the Junior School in particular add actions to those songs is a delight to see. Special thanks must go to our Pastor Ben Mogg who leads the services with object lessons that have the students actively engaged in the Message he is portraying. Chapel offerings have again in terms 1-3 gone to our Partnership School and Orphanage in North Sumatra, Indonesia, and in Term 4 the offerings have contributed towards Lutheran Community Care, Gifts of Grace.

During the October school holidays and the first week of Term 4 I was honoured to have again been a part of the Year 11 Service Learning trip to Pematang Siantar and Pematang Raya in North Sumatra. This year we took 15 students and 6 adult staff members to visit the Margaretha Orphanage and the SMA GKPS School. We taught English to both the School and the Orphanage as well as provided laptop computers and books to the students. Furthermore the visit consolidated the opportunity for our students to engage in and embrace a community and culture that is very different to their own, which in turn could build an appreciation of their own life and culture. Earlier in the year we played host to two members of the community, Ridwin Purba, a member of the Lutheran Board for Mission in North Sumatra, as well as the Principal of the SMA GKPS School, Jintan Saragih. During that time the two educators saw first hand the methodology of teaching that we bring to Navigator College and I was blessed to witness the implementation of some of these in October. We hope to continue to support the School with more visits next year.

Serving the community is still a main focus of our Christian studies as well as a practice that we value highly in all our students. This year much money was raised through a casual day and a fun run by our Junior, Middle and Senior students to go towards our Partnership School and Orphanage. In addition there were more visits to the elderly and the writing of biographies of some retired community members as the ‘Bridging Generations’ project. In addition 80 plus boxes we again compiled for the Samaritan’s Purse Project, previously known as Operation Christmas Child. Christian Studies lessons have centred on servant hood as Jesus served His community, as well as learning about Jesus’ life and work using our National, Christian Studies Curriculum Frameworks (R-12).

We are blessed to have two chaplains now at Navigator College. Mark Thiel provides spiritual support to our students and participates in class devotions, excursions and camps as well as any other event or activity that he is needed. He is indeed a blessing to the College. In addition we included a Student Welfare Worker, specifically intended for counselling our students in need. Lisa Heidenreich came to us mid year, with both the students and parents benefitting greatly. Lisa is focussing on the many and varied issues that seem to occupy young people’s thoughts and minds and is a great support to have at the College. We all feel richly blessed by her wisdom, care and sincerity.
Classes

This year we have 218 students in the 10 Junior School classes, 126 students in the 5 Middle School classes and 71 students in the 3 Senior School classes. This year for the very first time we say goodbye to our very first Year 12 cohort who have blessed us all greatly with their contribution as part of Navigator College. In their own words, “Navigator College is like one big family” and they have certainly all been a valued part of that family. We will miss their positive attitude, their caring nature and their love of their school. As they close that chapter in their lives ready for the next new adventure God takes them to we wish them love, happiness and laughter as they travel life’s path into whichever direction they chose to go. Next year continues to look like an abundant year in the Junior school and additional classes being considered for 2014 in the Middle School as well.

Students

There is a great feeling of peace as I wander around the College with prospective parents and visitors often accolade the College in that very same way. Our students represent us admirably and we are often told by members of the wider community just how responsible they are. This year we were blessed to have been approached by organisations to have our students apply for positions with them and this is testimony to the way they represent the College both inside and away for the school. Our reputation continues to be a positive one and I am very proud of the students we have. Their enthusiasm for learning, their responsible attitude, their engagement in activities and their overall support for one another, including our staff here is a delight to be a part of.

The average attendance rate per student this year was 92.31 % of the days students were expected to be at school. Non-attendance is monitored closely using the SMS message system to the primary caregiver if no notification of a student’s absence has been received. Under the Truancy Act, the College is directed to take continued absences seriously with follow up expected by way of conversation or formal letter.

Student Attendance:

<table>
<thead>
<tr>
<th>Reception</th>
<th>Year 5:</th>
<th>Year 9:</th>
<th>Year 12:</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.00%</td>
<td>93.05%</td>
<td>90.71%</td>
<td></td>
</tr>
<tr>
<td>Year 1:</td>
<td>93.21%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2:</td>
<td>92.06%</td>
<td>95.38%</td>
<td>88.59%</td>
</tr>
<tr>
<td>Year 3:</td>
<td>92.93%</td>
<td>94.06%</td>
<td>91.00%</td>
</tr>
<tr>
<td>Year 4:</td>
<td>92.60%</td>
<td>91.41%</td>
<td>91.00%</td>
</tr>
</tbody>
</table>

Our SRC this year has been led by the Heads of Schools and meetings are run by the College Captains who report back to me, as the Principal. The SRC endeavoured to meet twice per term to discuss issues that they as a student body felt needed to be addressed. The SRC are very independent students who show much leadership promise and are to be commended. This year our College Captains who lead the SRC were:

Senior School:  Middle School:  Junior School:
Tiarna Stoetzer  Demi Smith  Indira Sarin
Matthew Siviour  Jordan Foster  Campbell Waller

As student leaders of the College I commend the College Captains for their diligence and high levels of responsibility to the College. They represented the school at the Anzac Day Dawn Service, Remembrance Day, processing the cross during Chapel as well as speaking to their sub school during assemblies. In addition these Captains were also given leadership opportunities when there were visiting speakers and media representation.

The members of our SRC for 2013 were:

Alannah Sanders  Alec Parenta  Emily Bear  Seth Kayser
Dakota Wilkins  Nicholas Kleinig  Eliza Hartwich  Jak Kennedy
Anika Parenta  Thorin Averay  Dannen Blacker  Indira Sarin
Mathias Farmer  Lexyee Kolpondinos  Campbell Waller  Hayden Carey
Leanna Santostefano  Callen Averay  Alleigh Hamnett  Bowen Spy
Brittany Doyle  Demi Smith  Ruby Gassner  Jordan Foster
Juliette Tsesmelis  Bec Zacher (Prefect)  Bradley Gooder (Prefect)  Tiarna Stoetzer
Matthew Siviour
Our College House Captains and Vice House Captains represent our particular House teams during events. They help to build collegiality during sporting events with chants developed and sung (or should I say shouted) during these activities. The camaraderie builds with each House activity and it is a delight to see these student leaders giving of their time to make their particular team as successful as they can be. The 2013 House Captains and Vice House & Vice Captains were:

**Magellan Captains:**
- Gerard Meyer
- Tahlia Whillas

**Vice Captains:**
- Syeda Hussaini
- Zach Channon

**Hipparchus Captains:**
- Sharna Whittle
- Ben Christian

**Vice Captains:**
- Portia Clem
- Jaiden Jude

**Galileo Captains:**
- Katelyn Smart
- Luke Shepperd

**Vice Captains:**
- Ellie Slater
- Billy Wheare

**Hadley Captains:**
- Alanah Beard
- Tim Kidney

**Vice Captains:**
- Emma Doudle
- Micah Freeman

In addition to the above leadership opportunities given to our students this year we introduced Prefects as part of the College leaders. The Prefects were chosen from an extensive interview process with the Leadership team late in 2012, ready for the 2013 year. From there these students made a speech to the whole school who then voted for the boy and girl that they wanted to have as their College Captains. These were announced at the End of Year Service in December.

The Prefects are a valuable extra ‘leader’ focus for the student leadership as they became a team who together supported the College in a myriad of ways, from peer support, speeches, encouraging proper use of the College uniform, taking tours to visitors, welcoming each day on gate duty, conducting Chapel, writing for the newsletter and taking on any role they were asked to do. These are the students called upon to speak to the media if needed as well as supporting the Year 12 cohort with the Formal, Year 12 jumper and last day activities.

**The Prefects of 2013 were:**
- Tiarna Stoetzer
- Matthew Siviour
- Bradley Gooder
- Rebecca Zacher

As mentioned earlier, this year we had for the very first time, our Year 12 students. It is truly wonderful to have Reception to Year 12 schooling and this is our very first year that we have accomplished this. The Year 12 student cohort, many of whom started with us in 2009 have made us all proud of their accomplishments.

**Time Capsule 2013**
Senior Secondary Outcomes and Post School Destinations

The following information relates to students who completed year 12 in 2013:

- Total number of students at the beginning of the year: 22
- Number of students completing Year 12 who received their SACE accreditation: 18
- Number of students who received an ATAR for university: 14  
  (Average ATAR was 64.9%)
- Highest ATAR received before bonus points: 95.65%  
  After bonus points: 99.95%
- Number of students who received an ATAR and gained their 1st Preference: 9
- Number of students who received an ATAR and gained their 2nd Preference: 2
- Number of students who received a TAFE aggregate: 17
- Number of students confirmed in TAFE courses in 2014: 3
- Number of students undertaking an apprenticeship in 2013: 1
- Number of students undertaking an apprenticeship in 2014: 3
- Number of students pursuing/gained pathways to work: 3
- Number of students who are undecided in their future pathway at this stage: 2
- Number of students choosing to have a ‘Gap Year’ for 2014: 5
- 100% Completion of Certificate I and/or Certificate II achieved for all students pursuing a VET pathway at the College in 2013.
Staff

Every year we employ new staff to the College. The positions are in great demand with our growing reputation and as such the staff cohort we employ are of an exceptionally high calibre. These staff have had to be flexible as we are an emerging school with high expectations of each other, however each and every one of them have risen to the challenges they have been given. I am very impressed with the way that many of our staff happily take on any role they are asked to do which is testimony to their enthusiasm, energy, commitment and care of the College. Many parents have acknowledged our staff for the way they take on the care of their students and I must say that I am very proud of our team. From our teachers to our LSO’s to our office and grounds staff each and every one of them show a true servant heart to the College and for that I can only say thank you.

This year the following staff members were employed by the school:

Principal:

Leadership:
Stephen Jude (B Ed JP/P)            Head of Junior School
Andrew Jericho (BA Ag, Grad Dip T&L) Head of Middle School
Stuart Cox (B Bus, B Ed, Grad Cert Ed Lship)   Head of Senior School
Sarah Hodgson (B Ed Prim/Mid)           Curriculum Co-ordinator Year 6-10
Liz Smith                             Business Manager
Teaching Staff – Junior School:
Elise Kimber (B Ed JP/P)  Reception
Mel Little (B Ed EC/P)  Reception
Rebecca Werner (B Ed ECE)  Reception
Pam Treasure (B Ed ECE)  Year One Teacher
Emma Sharrad (B Ed JP/P, B Vis Arts App Des)  Year Two Teacher
Naomi Woodstock (B Ed JP/P)  Year Two Teacher (Maternity Leave term 2/3/4)
Francis Picken (B Ed, Dip FMBAS)  Year Two Teacher (3 term Contract)
Tania Masters (B Ed JP/P)  Year Three Teacher
Sarah Stobart 9B Sc, PGCE, MSc)  Year Four/Five Teacher
Lachlan Toogood (B Ed JP/P)  Year Four/Five Teacher
Ashleigh Friebel (B Ed P/M Dip Theol)  Year Four/Five Teacher

Teaching Staff – Middle School:
Carlyn Pearson (B Ed Sec, B Hlth Sc)  Year Six Home Class Teacher
Fleur Slater (BA VA, Grad Dip Ed)  Year Seven Class Teacher
Susan Hopping (B Bus, Grad Dip Ed Sec)  Year Seven Class Teacher
Rhiannon Perkins (B Ed (SEC), BA)  Year Eight Home Class Teacher
Brenton Borchardt (B App Sc (Ag), B Ed Sec)  Year Eight Home Class Teacher
Hannah Prout (B Ed Sec, BA)  Year Nine Home Class Teacher
Greg Maxfield (B Ed Sec)  Year Nine Home Class Teacher
Stuart Hill - (B.Ed, BTh Hons, Cert IV, Grad Cert Int Dev, Grad Dip Urb & Reg Plan, M Urb & Reg Plan, PhD)  Year Nine Home Class Teacher

Teaching Staff - Senior School:
Sheree Zacher (BA Ed Th, Dip Ed)  Year Ten/Eleven/ Twelve Home Class Teacher
Annette Mesecke (B Ed Music ECE, Grad Dip Ed)  Year Ten/Eleven/ Twelve Home Class Teacher
Nathan Wohling (B Sc, B tech/Dip Ed)  Year Ten/Eleven/ Twelve Home Class Teacher
Jenni Morel (B Ed Sec, BA)  Year Ten/Eleven/ Twelve Home Class Teacher
Barry Tattersall (B.Ed, B Sc)  Year Ten/Eleven/ Twelve Home Class Teacher
Sonia Ford (BA Hons, Grad Dip Ed Sec)  Year Ten/Eleven/ Twelve Home Class Teacher
Jo Panizzolo (B,Mus, Grad Dip Ed)  Year Ten/Eleven/ Twelve Home Class Teacher

Single subject teachers:
Danton Pearson (BA, Dip Ed JP/P)  Performing Arts Teacher
Fiona Parenta (BA, Comm st, B Ed JP/P)  Japanese Teacher
Kelly Freeman (B Ed ECE)  Childcare Studies Teacher

Non Teaching Staff:
Heather Hage  Administration Officer
Meg Webb  Administration Officer
Isabel Pienaar  Administration Officer
Leanne Gardner  Registrar/Finance Officer
Jane Hannemann  Finance Officer
Sue Thiel  Finance Officer
Di Moseby  Principals Assistant
Kylie Window  Curriculum Support Officer
Michelle Jude  Curriculum Support Officer
There are currently no Indigenous staff employed at Navigator College.

The average attendance rate of our staff (FTE) this year has been 98%.

Next year we will have, as always significant changes to our staff line up. We sadly say goodbye to Mr Stuart Hill and Mr Lachlan Toogood who will both take on positions in Adelaide in 2014. In addition Mrs Kelly Freeman will take leave to have her second child due in 2014 and Ms Emma Ellaby will also leave Navigator College to start a new family. However, we welcome a number of new staff to 2014:

Teachers:
- Mr James Phillips
- Mr Francois Pienaar
- Mrs Jessie Trudgen
- Mr Paul Gray
- Mrs Zherie Bouwman
- Mrs Kirrilee Foster
- Mr Marc Eckert
- Mrs Melissa Bartel
- Mr Daniel Wilson
- Mrs Faye Davis as LSO curriculum
- Miss Amy Heidenreich as LSO administration
- Mr Andrew Henderson as LSO bus driver

In addition Mrs Gemma Leonard will be re-joining the team as PYP coordinator after her maternity leave and Miss Naomi Woodstock will be back part time teaching after her maternity leave break.

We look forward to the many blessings each and every one of our new staff will bring upon the College.

This year we had staff attending Professional Development in:
- 3D Printing
- CREO Training
- First Aid
- Delivering the MYP
- Information Technology
- HSR Training
- BELS and CPR
- Language LOTE
- Mathematics (Futures)Chemical Training
- Humanities
- English Training
- Spiritual Development
- Co-Coaching for improved Performance
- EQUIP Module 1 / 2 / 9 / 10
- Making the PYP Happen
- Laboratory – Chemical Safety
- Teaching Strategies and Behaviour Management
The average expenditure on professional learning per FTE teacher was $1,267 with $1,730.00 in total provided by the Commonwealth Government. Professional Development will continue next year with a particular focus on the continuation of the work on the International Baccalaureate, Primary Years and Middle Years Programmes, as well as more work in developing our curriculum in each faculty.

Staff meetings are held weekly on Wednesday afternoons from 3:30 – 5:00 pm where we are, once again able to support each other and the school in making sure our school is running smoothly and efficiently. I would also like to acknowledge the incredible work of my PA, Mrs Diane Moseby, who without her in depth knowledge and efficient running of my office I would not be able to manage as well as I do. In addition, my Leadership team, including Mr Stephen Jude, Mr Andrew Jericho, Mr Stuart Cox, Mrs Sarah Smith and Business Manager, Liz Smith who meet with me each week to consider sub school and curriculum initiatives as well as to work strategically to build our culture and Navigator presence work tirelessly for the greater good of Navigator. They work extremely hard, contribute many long hours and their conscientiousness and commitment to the College helps to make our College the best place it can be. In fact all the staff contribute more than is required and are testimony to the excellence our College is renowned for.

Parents

It never ceases to amaze me the way our parent cohort rally around the College when we need it most. The recent Twilight Markets was a clear demonstration of the way our parents focus on ‘community’, helping when they are needed and supporting their child’s school in any way they can. I have never seen such an involved parent body and for this I thank you all very much. It certainly makes events run efficiently and less stressful. Our voluntary parent body support the College in many ways, from fundraising, membership on school committees, help with sporting activities, classroom / library assistance, working bees, help with excursions, and literally anything they are asked to do etc. In addition, there are many and varied volunteers, from the church and wider community who also help the College and I genuinely believe that, whilst this builds ‘community’ it also demonstrates the servant hood attitude that we hold so high.

This year we continued with the Class Carers program for the Junior School only. The 2013 Class Carers were:

- Michael Wynne
- Reah Fuller
- Elise Clem
- Vikki Kennedy
- Michelle DeVeau
- Chris Mesecke
- Cathie Phillips
- Deidre Sanders
- Dave Delaine
- Selina Hart
- Alisa Tilsner
- Sandra Eldridge

Every year these Class Carers go above and beyond the role and support our teaching staff in many and varied ways depending on the needs of their particular teacher. These Class Carers were specifically chosen by the teachers and have helped them with classroom ‘jobs’ as well as providing support on camps, on excursions, as well as in the classrooms. Like last year the Class Carers have also taken an instrumental part in helping with the Twilight Markets which has eased a huge burden off the teaching staff and gave a valuable contribution to the success of the event. I particularly am encouraged by the way these wonderful helpers provide a social support to the newer parents of the school, organising get togethers to enable parents from each class to meet and socialise with parents of their children’s friends and over the year there have been coffee mornings, movie nights and general get togethers which have been greatly appreciated.

This year Navigator College undertook the Better Schools Survey, conducted on our behalf by Lutheran Education Australia through Insight SRC. This survey was able to give College Council and management a clear picture of staff, student and parent satisfaction. From there I presented the results to the staff at staff meeting, whereby we set goals for the future and I also presented to College Council, sharing our strategic directions which we have set in place for 2014. In addition the College holds exit interviews for staff as well as Middle and Senior students and our SRC (Student Representative Council) is yet another avenue for our students to share their voice to create positive action for the school.

I myself have an open door policy where staff students and parents are able to request a meeting with me to discuss any issues they feel are pertinent to the College. In addition the Heads of School are also available to discuss any matters particular to each sub school.

I cannot possibly name the many other parents who see a need in the school and just fill it. There are so many and I hope that they know how important and valued they are. Navigator College is a great place but it’s only due to the whole ethos the College has as a result of the positive attitude of these parents who hold us in such high regard. Thank you one and all.
Curriculum

I believe that our glowing reputation is, in part, due to our curriculum. The International Baccalaureate methodology and the resulting curriculum delivery far outweighs any that I have experienced. I love the way our students enjoy learning and I believe that this is a direct result of this program. As part of the Government’s directive towards our commitment to the Australian Curriculum we are aligning our PYP and MYP curriculum to the Australian Curriculum. This then means we are not only able to meet our obligations to the Government but we are also making completely sure that the curriculum we offer here at Navigator College is a superior one. For me as Principal I know that our students are being well prepared for their studies. A highlight this year was the Year 5 Exhibition, held in November. The students spent much of the previous weeks working and developing their very own central idea and from there investigated, researched to “action” and presented their learning to their family. What an incredible celebration of their independence in learning! The IB curriculum allows for this level of independence and enables our students to shine!

In the Senior School the Year 10 students move from the IB MYP (Middle Years Program) to the SACE (South Australian Certificate of Education). The IB gives a great foundation for learning through the year and we have found that our students are then more than ready to work through and complete their SACE. I would like to point out that we are becoming an exemplar school for other new schools for our Senior School offerings, as our Senior School curriculum is significant. We are very pleased to be able to tailor our curriculum to the needs of our students and offer any subject that is a prerequisite to University or higher education. We want our students to achieve and as such we employ the staff that can cater for the needs of our students. Our Special Education program, again facilitated by our Heads of School in each sub school has included Multilit, one on one group activities, TTRS (Touch, Type, Read, Spell) and in class support. Many of our staff have attended professional development in Dyslexia, Autism and Numeracy. In addition, our curriculum LSO’s (Lutheran Schools Officers) provide additional support for students with learning needs. The one on one support they are able to give to the students as per need has been very beneficial to the students who require that level of support. In addition, the extra adult within the classroom context means the ratio of support they are able to provide per student enables all students to be well catered for.

This year there has been considerable opportunities provided for our students through our extensive extra-curriculum program. The highlights are:

- Weekly Chapel
- Sports Day
- Swimming Carnival
- SRC Meetings
- Celebration of Learning events
- Class Excursions
- The Year 2/3 camp to Thuruna
- The Year 4/5 camp to Mikkera Station
- The Year 6/7 Canberra Trip
- The Year 8 camp to Erappa
- The Year 9 City Week camp
- The Year 10 Bushwalking (survivor) camp
- The Year 11 Bushwalking (Survivor #2) camp
- The Year 11 Service Learning Indonesia
- Visits to Matthew Flinders Aged Care Home
- Visits to Pioneer Hall
- National Testing
- Chapel Band
- The Choir
- ICAS Competitions
- Lunchtime clubs
National Literacy & Numeracy Testing

NAPLAN

Each year in primary schools throughout Australia, students in years 3, 5, 7 and 9 participate in Literacy and Numeracy national testing. This year the results of Navigator College students achieving the National Minimum Standard or above are as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>READING</th>
<th>WRITING</th>
<th>SPELLING</th>
<th>GRAMMAR &amp; PUNCTUATION</th>
<th>NUMERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>100%</td>
<td>95.8%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Year 5</td>
<td>91.4%</td>
<td>94.3%</td>
<td>97.1%</td>
<td>94.3%</td>
<td>86.6%</td>
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<tr>
<td>Year 7</td>
<td>91.7%</td>
<td>88%</td>
<td>92%</td>
<td>80%</td>
<td>96%</td>
</tr>
<tr>
<td>Year 9</td>
<td>97.7%</td>
<td>81.8%</td>
<td>97.7%</td>
<td>93.2%</td>
<td>97.8%</td>
</tr>
</tbody>
</table>

Please note: This year these results INCLUDE those students who were exempted from the testing by their parents as students not meeting the National Minimum Standard.

I would like to point out that testing is merely a snapshot of student’s learning in the two years since the last benchmark. Performance on the day and student’s overall feelings regarding testing in exam situations may have a significant impact on the results. As we are a relatively small school within each cohort just one or two students can have a huge impact on the percentages reported. In addition, some of our students haven’t been with us for many years and perhaps haven’t had the early intervention that we as a school hold in high regard. Having said all that, our school’s positive results are the result of the hard work and effort of all our staff and students. As reflective practitioners we will use these results, along with other results we compile to formulate a whole school action plan to identify areas of strength as well as areas for improvement.

Committees

**College Council** – I feel somewhat humbled by the effort, support and voluntary work of our College Council. These members have the College at the forefront of their minds and will always lend a hand when we need their help. I am very grateful for their hard work, energy, love of the school and commitment to us all. All the members are amazing but I must pay particular note to Chairperson, Kingsley Macdonald who will stop what he is doing at any time to support the needs of the College. Thank you Kingsley for your guidance and care of Navigator.

The sub committees of Navigator College have been very active this year in many ways.

**Pastoral Care** – I would like to take this opportunity to thank Kaylene Dufek who Chairs this Committee. She has been an incredible asset to the College in this capacity, brainstorming a myriad of ways to support our College community pastorally, but unfortunately for us has chosen to step down from College Council for next year as her son Brodie completes Year 12 this year. The Pastoral Care Committee have sent cards, prayed for, met with and cooked for a number of staff and families and have liaised regularly in order to manage this. I would like to thank all our members for the support they have given to many of us.
Buildings and Facilities – The B & F had a number of new members to the committee this year and we are very thankful for the work they have done. The team, headed by Rodney Winkles have helped our Grounds people, Craig and Mark tremendously. The grounds is something the College can be proud of as it certainly highlights the beauty of our school and it’s these people who work to make this happen. Thank you.

Fundraising Committee – The Fundraising Committee has the mammoth job of taking on the role of raising those extra funds for the College in order to have those little extras that help along the way. Our two major fundraisers, the Night of Nights and the Twilight Markets have different purposes other than raising the much-needed funds for the school. The Night of Nights enables our parent and staff community to enjoy adult fellowship and to dress up a little whilst enjoying a great night out, whilst the Twilight Markets is a family focussed fellowship opportunity. We love having many hands on this committee and I would like to thank Marc Dickie, Danielle Helliar and Kylie James for being our College Council reps on this committee. Thank you to the supportive group of parents who help with this huge role. This year $12,500.00 was raised at the Night of Nights and $12,100.00 was raised at the Twilight Markets. This year the funds will go towards a shade over the Middle School playground and veranda/paving for the transportable building.

Finance Committee – The Finance Committee is formed from our Leadership team within the management of the College and the Executive team of the College Council. The role of this committee is to support Liz in the smooth running management of the College’s finances. This is a big job and can be very daunting at times to work within budgetary constraints, managing the finances yet looking to the financial needs of the future. Liz works particularly hard to make our organisation work and as a not for profit group sometimes it is difficult to make the funds work. Liz ought to be commended for her diligence within this role.

Promotions & Marketing Committee – Our Promotions and Marketing Committee has worked particularly hard this year making sure that the Navigator name is out there in the community. Many, many innovations were considered in this realm as we took into consideration the promotion of enrolments as well as the College itself and the offerings we can deliver to our community. Our reputation is a great one and we are very proud of this. This team help us to continue to build upon this reputation and to highlight the incredible achievements we have. Thanks so much to Di Hart and her diligent team.

There are two other Management Committees, which are part of the administration of the College. These are:

Occupational Health, Safety & Welfare – There are many Government regulations associated with schools in order to keep our College as safe as it possibly can be. This committee supports Craig Smith, Sally Wilsen and Mark Panizzolo to undertake anything that is deemed less than safe. The Committee meets regularly to work through any OHS&W items that have been flagged and their work is much appreciated by all of us.

Uniform Committee – This committee works particularly hard to manage the vast array of new and second hand uniforms whilst keeping the quality of clothing, along with cost efficiency as its top priority. Susan McFarlane and Alison Gassner are incredible as they support the College to build our ever increasing supply of uniforms. All uniform items can be purchased from the College, with the exception of shoes and I cannot thank these ladies enough for supporting us.
Grants

We have been blessed with a total of $80,412.00 in grant money which has contributed towards:
- Literacy, Numeracy and Special Needs – $19,082.00
- Languages (LOTE) - $3,341.00
- Indigenous Education - $17,003.00
- The National Partnerships Program in Numeracy - $25,000.00
- Country Areas Program – $4,100.00
- Disabilities (iPad) / NSSF computer fund - $800.00

We are very thankful for the extra funding support from the Commonwealth Government.

In Conclusion

What an incredible year 2013 has been! Here we are now completing our fifth year of existence and the pace still continues, with new buildings, new students, new staff and new perspectives each year. As Principal it is my role each year to write a report such as this and each year I cannot help but be so incredibly thankful for the position God has given me within this school. This place is amazing, enlightening, and fulfilling but most of all, this entire wonderful place is about TEAM. The team we have as a whole school cohort, the team we have as a staff, our Leadership team, the staff/student team who want only the best for their students and the team that happens as parents and teachers work together for the betterment of the whole community. I feel humbled by the way we all encapsulate TEAM. We are in this together and that’s very clear.

I would like to take this opportunity to again say thank you to you all for trusting me to lead our Navigator College team. You have welcomed me as your Principal, you have shared with me your children and you have had faith in me to build the community that we have here. For this I say thank you for your encouragement, your commitment and your support. As we continue to strive to serve each other I cannot help but know that God has this College in His hands, guiding, moulding, directing and most of all loving each and every one of us. How blessed we are!

“The body is a unit, though it is made up of many parts; and though its parts are many, they form one body. So it is with Christ” 1 Corinthians 12:12

Yours in Christ, Kaye Mathwin-Cox